

From: Edward Adelson <adelson.3@osu.edu>  
Subject: Re: Fwd: Concurrence on UG English Course Proposals  
To: "Peter V. Paul" <paul.3@osu.edu>  
Cc: Jennifer Lando <lando.5@osu.edu>, HARVEY GRAFF <graff.40@osu.edu>

Many thanks,  
Ed

At 10:42 AM 8/7/2005, you wrote:

Ed,

Here's the note from the DLLR faculty on the 'undergraduate course proposals'. Consider this an concurrence email.

Let me know what else you need.

Ciao,  
Peter

Dear Peter:

I have solicited feedback from DLLR and English Ed faculty members on the new Undergraduate Literacy courses proposed by Harvey Graff. This feedback was summarized, and Dave Bloome and I then met with Harvey and Louis Ulman, associate professor in English, to discuss and resolve issues. Below is a summary of the key points that were raised and discussed.

The group discussed remaining issues on the table around literacy at OSU, including:

- plans for a meeting (called by Randy Smith) to discuss the OSU Literacy Initiative, and a possible working group/steering committee representing various groups invested in literacy on campus, especially from education and English.
- plans to move forward on the COE proposed UG Literacy minor.
- plans to review two graduate literacy courses proposed by Harvey.

The main issues regarding the Undergraduate Course proposals were:

\* Overlap within the proposed courses -- There was a great deal of discussion about how these courses differ from one another, since they seem to include the same/similar readings and assignments. Harvey explained that, while much of the material was the same, in the history course, issues were taken up chronologically, while in the "Introduction" course, the issues were taken up according to many of the great "debates" in the field of literacy. He provided the attached document as a way to frame the "Introduction" course.

\* Overlap between the proposed courses and existing COE/T&L courses -- Again, there was discussion about overlap in terms of issues, texts, and assignments. These seemed to be clarified in ways that were acceptable to everyone.

\* Clarification of the key emphases of both courses but particularly the "Introduction" course - Again, see the attached document.

\*A request/suggestion that a title change be considered for the "Introduction" course so that it does not appear to be "the" foundational/introductory course to literacy studies at OSU. Such a change would also clarify what this course is about and how it is different from either existing literacy courses or the proposed "History of Literacy" course - Harvey seemed amenable to this and is looking at ways to clarify the course and it's framing.

I am cc-ing this message to all of the DLLR and English Education faculty. Provided there are no further comments or concerns, I would appreciate if you could communicate to Ed Adelson that we have discussed and resolved any issues around the courses, and that we are happy to offer our concurrence.

Thank you, Peter.

Caroline

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